

INFANT JESUS CONVENT SCHOOL
ANNUAL PLANNER
EVS
CLASS: III

MONTH/NO OF DAYS	TOPIC: SUB TOPIC	OBJECTIVES	AIDS/ACTIVITIES	MULTIPLE INTELLIGENCE SKILLS	LEARNING OUTCOME
<p style="text-align: center;">APRIL No of Days: 18</p>	<p>Ch-1, Our Family Ch-2, Show that you care</p>	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Cite the differences in families. • Develop Listening, Speaking and Writing skills. • Explain the history of the orphans. 	<p>KNOWLEDGE:</p> <ul style="list-style-type: none"> • Contrasting different families. • Define the care of old age. <p>SKILLS:</p> <ul style="list-style-type: none"> • Verbal Skills • Critical Thinking <p>APPLICATION:</p> <ul style="list-style-type: none"> • Model reading of the lesson. • Describe the importance of care of old age. • Make and play with finger puppets. <p>UNDERSTANDING:</p> <ul style="list-style-type: none"> • Identifying various physical features. • Reflect on ways to 	<ul style="list-style-type: none"> • Linguistic • Interpersonal • Intrapersonal 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Discuss issues related to the orphans. • Explain the care of old age patients. • Describe what they already know about families by sharing relevant details and facts about their own families.

			aid the elderly.		
<p style="text-align: center;">MAY No of Days: 14</p>	<p>Ch-4, Knowing your body Ch-5, My sense organs</p>	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Know how to identify the different sense organs of the body and its functions. • Appreciate the importance of the sense organs of the body. • Learn the relation between muscle, bones, joints and ligaments. 	<p>KNOWLEDGE:</p> <ul style="list-style-type: none"> • List functions of bones. • Compare and contrast joint types. <p>SKILLS:</p> <ul style="list-style-type: none"> • Verbal Skills • Writing Skills • Critical Thinking <p>APPLICATION:</p> <ul style="list-style-type: none"> • Model reading of the lesson. • Analysing the bone structure and function. • Use descriptive words to describe objects using their five senses. <p>UNDERSTANDING:</p> <ul style="list-style-type: none"> • Identify the name and location of major muscles in the body. • Learn how many muscles are in the human body 	<ul style="list-style-type: none"> • Linguistic • Interpersonal • Bodily-Kinesthetic 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Explain the difference between internal organs and external organs. • Describe how bones and muscles work together to produce movement. • Describe the five senses.
	REVISION: PT-1				

CONDUCTION OF PT-1 ASSESSMENT(Third Week Of May)

<p align="center">JULY No of Days: 27</p>	<p>Ch-3, Our Helpers Ch-6, The World of Animals</p>	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Value time • Define community. • Define the word “classification”. • Learn about different community helpers that work to provide service to others. 	<p>KNOWLEDGE:</p> <ul style="list-style-type: none"> • List the community helpers. • Know the names of different type of animals. <p>SKILLS:</p> <ul style="list-style-type: none"> • Verbal Skills • Writing Skills • Critical Thinking <p>APPLICATION:</p> <ul style="list-style-type: none"> • Classify animals into appropriate categories. • Analyze personal membership in various communities. • Create a card that thanks a helper for his/her role in their community. <p>UNDERSTANDING:</p> <ul style="list-style-type: none"> • Identify the different habitats that animal live in. • Outline the characteristics of community. 	<ul style="list-style-type: none"> • Spatial • Interpersonal 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Describe the role of the helpers in their community. • Identify different types of helpers that are in community.
<p align="center">AUGUST No of Days: 23</p>	<p>Ch-7, The World of birds Ch-15, Respect your</p>	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Know how to care 	<p>KNOWLEDGE:</p> <ul style="list-style-type: none"> • List the activities that promote both 	<ul style="list-style-type: none"> • Naturalist • Intrapersonal 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Explain

	Body	<p>for their teeth.</p> <ul style="list-style-type: none"> • Define the claws, feathers • Develop an understanding of how the parts of a birds are useful to them . 	<p>social interaction and physical activity.</p> <ul style="list-style-type: none"> • Identify positive feelings associated with participation in physical activities. • Differentiate between kinds of birds <p>SKILLS:</p> <ul style="list-style-type: none"> • Verbal Skills • Writing Skills • Critical Thinking <p>APPLICATION:</p> <ul style="list-style-type: none"> • Analyze the need for variety and moderation in a balanced diet. • Demonstrate their prior knowledge of birds. • Draw a diagram of of a bird <p>UNDERSTANDING:</p> <ul style="list-style-type: none"> • Identifying and describe the basic parts of a bird. • Recognize the importance of exercise in daily lives. 		<p>what birds need to fly</p> <ul style="list-style-type: none"> • Identify & remember the parts of a bird. • Explain how teeth grow and develop.
<p>SEPTEMBER</p> <p>No of Days: 05</p>	Ch-18, Getting around	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Value time 	<p>KNOWLEDGE:</p> <ul style="list-style-type: none"> • List the types of transportation. 	<ul style="list-style-type: none"> • Musical • Interpersonal • Intrapersonal 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Comprehend

		<ul style="list-style-type: none"> • Know the different modes of transportation. 	<ul style="list-style-type: none"> • Contrasting different means of transportation <p>SKILLS:</p> <ul style="list-style-type: none"> • Verbal Skills • Critical Thinking <p>APPLICATION:</p> <ul style="list-style-type: none"> • Model reading of the lesson. • Analyze which means of transport is appropriate to use. <p>UNDERSTANDING:</p> <ul style="list-style-type: none"> • Identify the problem of land transportation. 		<p>d the moral of the lesson.</p> <ul style="list-style-type: none"> • Describe means of transportation.
REVISION:TERM-1					
CONDUCTION OF TERM-1 ASSESSMENT(Second Week of September)					
<p>OCTOBER No of Days: 22</p>	<p>Ch-8 Tiny, yet powerful Ch-10 Lovely Leaves</p>	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Cite the differences in insects and worms. • Develop Listening, Speaking and Writing skills. • Explain the uses of leaves. 	<p>KNOWLEDGE:</p> <ul style="list-style-type: none"> • Contrasting different shapes of leaves. • Define the world of insects. <p>SKILLS:</p> <ul style="list-style-type: none"> • Verbal Skills • Critical Thinking <p>APPLICATION:</p>	<ul style="list-style-type: none"> • Linguistic • Interpersonal • Intrapersonal 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Explain the different colours of leaves. • Describe how insects and worms help us.

			<ul style="list-style-type: none"> • Model reading of the lesson. • Describe the importance of leaves. <p>UNDERSTANDING:</p> <ul style="list-style-type: none"> • Identifying various textures of leaves. 		
<p>NOVEMBER No of Days: 23</p>	<p>Ch-13 Who gives us food Ch-14 What's cooking?</p>	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Know different ways of cooking. • Appreciate the importance of the food. 	<p>KNOWLEDGE:</p> <ul style="list-style-type: none"> • List food from plants. • Compare and contrast fuels. <p>SKILLS:</p> <ul style="list-style-type: none"> • Verbal Skills • Critical Thinking <p>APPLICATION:</p> <ul style="list-style-type: none"> • Model reading of the lesson. • Use descriptive words to describe different ways of cooking. <p>UNDERSTANDING:</p> <ul style="list-style-type: none"> • Learn difference between deep-fry and shallow fry. 	<ul style="list-style-type: none"> • Linguistic • Interpersonal 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Explain the one source, different varieties of food. • Describe different kinds of utensils.
<p>DECEMBER No of Days: 11</p>	<p>Ch-9 The world of plants Ch-11 It's all water Ch-12 We can't do without water</p>	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Value water. • Define the three states of water. 	<p>KNOWLEDGE:</p> <ul style="list-style-type: none"> • List the forms of water. • Contrasting three 	<ul style="list-style-type: none"> • Spatial • Naturalist • Interpersonal 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Describe the use of

		<ul style="list-style-type: none"> • Learn about types of plants . 	<p>states of water.</p> <p>SKILLS:</p> <ul style="list-style-type: none"> • Verbal Skills • Writing Skills • Critical Thinking <p>APPLICATION:</p> <ul style="list-style-type: none"> • Classify plants into appropriate categories. • Plant a tree. <p>UNDERSTANDING:</p> <ul style="list-style-type: none"> • Identify the different regions where plants can grow. • Outline the steps to avoid water shortage. 		<p>water for different needs .</p> <ul style="list-style-type: none"> • Identify different types of plants.
CONDUCTION OF PT-2 ASSESSMENT					
<p>JANUARY</p> <p>No of Days:21</p>	<p>Ch-16 Know your way</p> <p>Ch-17 Fun indoor and outdoors</p>	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Know how to locate a place. • Develop an understanding of games as a profession. 	<p>KNOWLEDGE:</p> <ul style="list-style-type: none"> • List the indoor games. • Differentiate between indoor and outdoor games. <p>SKILLS:</p> <ul style="list-style-type: none"> • Verbal Skills • Critical Thinking <p>APPLICATION:</p> <ul style="list-style-type: none"> • Analyze the need for variety and 	<ul style="list-style-type: none"> • Intrapersonal • Interpersonal 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Identify & remember the directions. • Explain rules of games.

			<p>moderation in a daily life.</p> <ul style="list-style-type: none"> • Demonstrate their prior knowledge of games. <p>UNDERSTANDING:</p> <ul style="list-style-type: none"> • Identifying and describe the directions. • Recognize the importance of games in daily lives. 		
<p>FEBRUARY No of Days: 22</p>	<p>Ch-19 Being in touch</p>	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Value communication. • Know the different modes of communication. 	<p>KNOWLEDGE:</p> <ul style="list-style-type: none"> • List the types of mass communication. <p>SKILLS:</p> <ul style="list-style-type: none"> • Verbal Skills • Critical Thinking <p>APPLICATION:</p> <ul style="list-style-type: none"> • Model reading of the lesson. • Analyze which means of communication is appropriate to use. <p>UNDERSTANDING:</p> <ul style="list-style-type: none"> • Identify the means of personal communication. 	<ul style="list-style-type: none"> • Musical • Interpersonal • Intrapersonal 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Comprehend the moral of the lesson. • Describe means of communication.

	REVISION:TERM-2
MARCH	CONDUCTION OF TERM-2 ASSESSMENT